(ii) Development of designs and blue prints and use of marking schemes to familiarize the teachers and students about the nature of the questions and the question papers.

(iii) Publication of sample question papers.

(iv) Introduction of multiple sets of question papers.

(v) Introduction of comprehensive and continuous school based evaluation.

(vi) Elimination of overall aggregation of marks.

(vii) Three chances of compartment examination are provided for class X and XII with the facility of compartment in two subjects in class X and one in class XII.

I.T. Institute in Uttaranchal

1790. SHRI HARISH RAWAT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is a proposal for opening of an Information Technology Institute in Uttaranchal; and

(b) if so, by when this Institute is proposed to be opened and the location therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJIBHAI KATHIRIA): (a) and (b) No, Sir.

Plight of children

1791. SHRI NANA DESHMUKH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether even after independence 40 per cent boys and over 50 per cent girls remain unenrolled in schools in primary stage itself;

(b) whether with an estimated 100 million, India has the highest number of working children in the world;

(c) whether Indian child has to survive and grow in an environment that is not child friendly; and